

Department of History

Syllabus of PG (CBCS)
Session 2023-25

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CBCS CURRICULUM

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COURSE STUCTURE FOR M.A. HISTORY

Table AI-1: Distribution of 80 Credits [*wherever there is a practical there will be no tutorial and vice -versa.]

	Course	Papers	Credits (Sc) Theory + Practical	Credits (Arts/Comm) Theory + Tutorial
I.	Foundation Course (FC) 1. Foundation Course Compulsory Foundation/ Elective Foundation	(FC) 1 Paper	1X5=5	1X5=5
II.	Core Course (CC) Theory Practical/ Tutorial* Project	(CC 1 to 10/11) 7 Papers/11 Papers 3 Papers/ 1 Paper	7X5=35 3X5=15 1X5=5	11X5=55 1X5=5
Ш.	A. Ability Enhancement Course of the Core Course opted	(AE/EC 1) 1 Paper	1X5=5	1X5=5
	B. Discipline Centric Elective Theory + Practical	(DC/EC 2&3) 2 Papers 1 Paper	2X5=10 1x5=5	
	OR Theory/Practical/Tutorial*	1Paper + 1 Practical/	Dissertation	2X5=10
	OR Generic Elective/ Interdisciplina Theory OR Theory/Practical/Tutorial*	ry (GE/EC 2&3) 2 Papers 1 Paper + 1 Practical/	Dissertation	
			Total Credit = 80	= 80

Table AI-1.1: Course structure for M.A. Programme

Semester	Subject (Core Courses) 12 Papers	Allied (Elective Courses) 3 Papers	Foundation Course (Compulsory Course) 1 Paper	Total Credits
Sem-I	C-1, C-2, C-3 (5+5+5=15 Credits)		Foundation Course FC (05 Credits)	20 Credits
Sem-II	C-4, C-5, C-6, C-7 (5+5+5+5=20 Credits)			20 Credits
Sem-III	C-8, C-9, C-10 (5+5+5=15 Credits)	EC1 (05 Credits)		20 Credits
Sem-IV	C-11,	EC2, EC3		20 Credits
	(05 Credits) C-12 (Project) (05 Credits)	(5+5=10 Credits)		20 Credits

Total = 80 Credits

Session 2018-20 Onwards

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For Session 2018-20 onwards

COURSES OF STUDY FOR POSTGRADUATE, M.A., HISTORY PROGRAMME

Table AI-2 Subject Combinations allowed for M. A. Programme (80 Credits)

Foundation Course FC 1 Paper	CC 12 Papers	Ability Enhancement Course AE 1 Paper	Discipline Centric Elective/ Generic Elective Course DC/ GE 2 Papers
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Table AI-2.1 Semester wise Examination Structure for Mid Sem & End Sem Examinations:

	Core, AE/ GE/ DC/ EC & Compulsory FC Courses				Examination Structure		
Ser	Paper	Paper Code	Credi	t Name of Paper	Mid Semester Evaluation (F.M.)	End Semester Evaluation (F.M.)	Viva
	Foundation Course	FCHIS101	5	Principles of History	30	70	(F.M.)
I	Core Course	CCHIS102	5	Ancient Civilizations	30	70	
	Core Course	CCHIS103	5	Medieval Societies	30	70	
	Core Course	CCHIS104	5	Contemporary World	30	70	
	Core Course	CCHIS201	5	Socio-Religious Movements in India	30	70	
П	Core Course	CCHIS202	5	History of Jharkhand	30	70	
	Core Course	CCHIS203	5	Women in History	30	70	
	Core Course	CCHIS204	5	Ecology & Environment	30	70	
	Ability Enhancement Course	ECHIS301	5	Skills in History Writing	30	70	
m	Core Course	CCHIS302	5	Contemporary India (1947-2000)	30	70	
	Core Course	CCHIS303	5	Political Thought	30	70	
	Core Course	CCHIS304	5	History of Science and Technology	30	70	
	Elective	ECHIS401	5	A. Administrative History of Ancient India/ B. Administrative History of Medieval India/ C. Administrative History of Modern India	30	70	
v	Elective	ECHIS402	5	Socio-Economic History of Ancient India/ Socio-Economic History of Medieval India/ Socio - Economic History Modern India	30	70	
		CCHIS403	5	Contemporary History of Jharkhand	30	70	
	PROJECT/ Dissertation	PRHIS404	5	Project			70 + 30

Session 2018-20 Onwards

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SEMESTER I

4 Papers

Total $100 \times 4 = 400 \text{ Marks}$

I. COMPULSORY FOUNDATION COURSE

[FCHIS101]:

(Credits: Theory-05)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

Pass Marks (MSE:17 + ESE:28)=45

Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd. 5 marks).

PRINCIPLES OF HISTORY

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I

What is History:

- a) Meaning and Definition
- b) Subject matter and scope
- c) Role of Individual
- d) Role of Society in Historical Development

Unit II

History and its relation with other disciplines

- a) Sociology
- b) Political Science
- c) Economics
- d) Geography and Psychology

Unit III

:

Periodization

- a) Periodization in History
- b) Notion of Time
- c) Histicism

d) Anatomy of History

Unit IV

Philosophy of History

- a) Objectivity and Subjectivity
- b) Determinism and Relativism
- c) Causation

d) Generalization

Unit V

Historical Traditions

- a) Ancient: Itihas Purana Tradition
- b) Budhist and Jain Historiography, Banbhatta and Kalhan
- c) Medieval: Tradition of Indo-Persian writing in Indian History
- d) Modern: Orientalist and Nationalist writings in Indian History

Session 2018-20 Onwards

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	A. O. Collingwood, The Idea of History Oxford Hairman's B
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led.	John M. Vincent, Historical Research: An Outline of Theory & Devel
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II. CORE COURSE

[CCHIS102]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

Pass Marks (MSE:17 + ESE:28)=45

Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of I mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, Imark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks).

ANCIENT CIVILIZATIONS

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I

Mesopotamia

- d) Sumerian Civilization Society and economy
- e) Sumerian Civilization Religion
- f) Code of law and Administration of Hammurabi
- g) The Rise of Kassites and fall of Assyrian Empire

Unit II

:

Egypt

- a) Old Kingdom Administration, Social Structure
- b) Middle Kingdom Achievements of 12th dynasty, Hyksos
- c) New Kingdom Akhnaton
- d) Role of Priestly class in Ancient Egypt

Unit III :

China

- a) Shang dynasty Economy, Religion
- b) Chou Dynasty State structure and Society
- c) Confucious: Philosophy
- d) Contribution of Chinese Civilization to the world

Unit IV

Greco-Roman

- a) Graeco during Homer, Constitution of Sparta
- b) Colonization of Ancient Greece causes and effects
- c) Pericles and his achievements
- d) Decline of Roman Empire

Unit V

India

- a) Harappan Civilization Urbanization and town planning
- b) Early Vedic- Aryan settlement
- c) Vedic Literature
- d) Post Vedic Issues

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☐ J.H. Breasted (a) Ancient Times (2 Vols.), 1916, (b) A History of Ancient Egyptians, New York, 1960 (c) A History of Egypt, New York, 1960, (d) The Origin of Civilization. H.R. Hall, Ancient History of the Near East, Methuen & Co. Ltd, London 1963 ☐ H.A. Davis, an Outline History of the World, OUP, New Delhi, 2002 (Reprint) □ W.M.A. Peter, History of Egypt (6 Vols.), 1894-1905 H.R. Winlock, The Rise and fall of the Middle Kingdom in Thebes, New York, 1947 L.J. Della Porte, Mesopotamia: The Babylonian and Assyrian Civilization (Trans. B.G. Child) New York, 1925 M. Jesto, the Civilization of Babylonian and Assyrian, Philadelphia, 1915 L.W. King, (a) A History of Sumer and Akkad, 1910 (b) A History of Babylon, 1915 R.W. Rogers, a History of Babylonia and Assyria, (2 Vols.) New York, 1915 A.T. Owmsted, History of Assyria, New York, 1923 S. Smith, Early History of Assyria, London, 1928 ☐ Will Durant, Our Oriental Heritage S. M. Pathak, Vishwa Ke Pracheen Sabhyataon Ka Itihas.

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III. CORE COURSE

[CCHIS103]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

Pass Marks (MSE:17 + ESE:28)=45

Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations
The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of
20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of
Two" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks).

MEDIEVAL SOCIETIES

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I

Transition from Ancient society to Medieval society in Europe:

a) Social Condition

b) Science and Technology

c) Economy: Agrarian structure

d) Economy: Trade and commerce

Unit II

Transition from Medieval to Modern Age in Europe:

a) Origin and nature of feudalism

b) Causes of decline of feudalism

c) Renaissance

d) Reformation

Unit III

Urbanization and Discoveries:

a) Medieval Universities

b) Medieval Towns

c) Geographical Discoveries

Unit IV

Medieval Indian society:

a) Feudalism

b) Universities

c) Cultural Contacts

d) Urbanization

Unit V

Medieval Islamic Society:

a) Position of Women and Slave

b) Education and Literature

c) Scientific Developments

d) Art and Architecture

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1	Marc Bloch, Feudal Society, Chicago, 1961
1	Strayer J. R., Western Europe in the Middle Age 1982 and attack
1	onder 1070
Ĺ	Barber Richard, The Knight and Chivalry London 1074
I	E. Duby, Rural Economy and Country Life in the Medieval West, London, 1968
I	- Emilin, The Medieval Fauns, New York 1073
	Jaid F. Gies, Life in a Medieval City New York 1972
	Robert S. Lopez, The Commercial Revolution in the Middle A
E	Thomas Out I total
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С	Climanu water, A Short History of Papacy in Middle A and I also to a
	and Judison. An infroduction of Modernal Come (200 1 and 1 and 1
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	Mycrs, Widdle Age in Europe
	Adams, Civilization During the Middle Age
	Adams, Cambridge Medieval History, Vol. 1 to 4
	K.C. Choudhary, History of the Middle Ages
	B. Virottam, Madhyakalin Europe Ka Itihas, Patro, 1087(L. 11)
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	S. Ameer Ali, The Spirit of Islam
	W. Munir, The Life of Muhammad
	Arnold, The Caliphate
	Von Kremer, Orient Under the Caliphate(Trans. Khuda Bux)
	5. Kituda Bux, Islamic Civilization
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	It. That, Thatory of the Arans
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	K. P. Sahu, Islam Udbhav Aur Vikas, (In Hindi)
	Bipin Bihari Sinha, Arab ka Itihas(In Hindi)
	Will Durant-The Age of Feith

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IV. CORE COURSE

[CCHIS104]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

Pass Marks (MSE:17 + ESE:28)=45

Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

CONTEMPORARY WORLD

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I

Legacy of 19th Century

- a) Liberalism
- b) Nationalism
- c) Capitalism
- d) Imperialism

Unit II

World between the two World Wars

- a) Russian Revolution and Emergence of Socialist Economy
- b) Collective Security and League of Nations failures
- c) Great Depression-Origin and Impact
- d) Socialist Movements

Unit III

:

Ideologies of

- a) Fascism
- b) Nazism
- c) Militarism in Japan

Unit IV

Second World War & New Political Order

- a) Second World War Origin, Nature and its results
- b) Emergence of the United Nations
- c) Nationalist Movements in Afro-Asian Nation: Genesis and its Growth
- d) Decolonization: Causes and nature

Unit V

Overview of the 20th Century:

- a) Social Revolutions
- b) Art
- c) Polity

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Session 2018-20 Onwards

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	David Thomson, Europe Since Napoleon Penguin Books, New Date:
Г	E. H. Carr, International Relations Between the Two World Wars
E	F. L. Benns, European History Since 1870
E	A. J. P. Taylor, The Struggle for Mastery in Europe
L	Anthony Wood, History of Europe, 1983
	Lichtheim George, A Short History of Socialism, 1976
	J.M. Roberts, Europe 1880- 1945, Longman 1989
	W.C. Langsam, The World Since 1919
	Dinanath Verma, Adhunik Vishwa Ka Itihae (In Hindi)
	E.H. Carr, Do Vishwa Yudha Ke Bich Antrahhtriya Sambandh, Lakshmi Narayan Agrawal, Agra (In
	Hindi) Hindi) Hindi Alexandri Marayan Agrawal, Agra (In
	Devendra Singh Chauhan, Samkalin Europe, Madhya Pradesh Hindi Granth Academy (In Hindi) Jain & Mathur, Adhunik Vishwa Ka Isibea, Isia P. J.
	Jain & Mathur, Adhunik Vishwa Ka Itihas, Jain Prakashan Mandir, Jaipur, (In Hindi)
П	K.K.Kulshreshta(ed. S.P. Kashyap), Anatrashtriya Rajniti, S. Chand & Co., Delhi, (In Hindi)
	Peter Calvocoressi, World Politics Since 1945
	Norman Lowe, Mastering Modern World History Magnillar Della 1997
	Garden Greenwood, The Modern World- A History of Our Time
	Hans J. Margantha, Politics Among Nations (Revised by Kenneth W. Thompson)
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	Charles L. Robertson, International Politics Since World World
	Vinay Kumar Malnotra, International Relations (Second Revised Edition)
	A.I. Rana, Pointes of Denete
	Hukum Chand Jain & Krishna Chandra Mathur, A History of Modern World (1500-2000 A.D.)
	R. J. Owen, The United Nations and Its Agencies Decreases 1005
	Anthony I alsons, from Cold War to Hot Peace N. Intercention 1047, 1007 P.
	The Cold wal alle Aller Honder & Stoughton 1006
	D. L. Faula, Allifashiriya Sambandh, Sahitya Bhayyan, Again, 1000 (1, 17)
	L. Khulana & R.C. Sharma Bishwi Shatabadi Va Vialente I 1 1 1 1 1 1
	Kamal Narayan Kabra, Bhumandalikaran Ke Bhawan Me Bharat, Prakashan Santhan, N. Delhi, 2007 (In Hindi)

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SEMESTER II

4 Papers

CORE COURSE

[CCHIS201]:

Total $100 \times 4 = 400 \text{ Marks}$ (Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

Pass Marks (MSE:17 + ESE:28)=45

Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of I mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1mark; 75<Attd. <80, 2 marks; 80<Attd. <85, 3 marks; 85<Attd. <90, 4 marks; 90<Attd, 5 marks).

SOCIO-RELIGIOUS MOVEMENTS IN INDIA

Unit I

Theory: 60 Lectures; Tutorial:15 Hrs Social life of India from earliest days to Gupta period.

- a) Harappan Society
- b) Vedic Society
- c) Mauryan Society
- d) Gupta Society

Religious movement from earliest days to Gupta period Unit II

- a) Shaivism
- b) Jainism
- c) Buddhism
- d) Bhaghavatism (Vaisnavism)

Medieval India and Indian Socio-Religious life in Sultunate Period. Unit III

- a) Social Structure of Sultunate Period
- b) Bhakti Movement
- c) Sufism
- d) Nath Cult

Medieval India and Indian Socio-Religious life in Mughal India. Unit IV

- a) Social Structure of Mughal Period
- b) Bhakti Movement
- c) Din-i-Ilahi
- d) Sikhism

Unit V Socio-Religious Movements in Modern India

- a) Brahmo Samaj
- b) Arya Samai
- c) Theosophical Society
- d) Muslim Reform Movement

Session 2018-20 Onwards

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A. R. Desai, Social Background of Indian Nationalism, (Hindi & English)
Bisneshwar Prasad, Bondage and freedom, Volume I and II
Ravindra Kumar, Adhunik Bharat Ka Samajik Itihas, Granth Shilpi (Hindi)
Dhanpati Pandey, Adhunik Bharat Ka Samajik Itihas
M. N. Srinivas, Social Change in Modern India. (also in Hindi)
P. N. Ojha, Aspects of Medieval Indian Society and Culture
A. L. Srivastava, Madhyakalin Bharat Ka Samai Evam Sanskrit (Hindi)
Juarknand Chaube, Madhyakalin Sanskriti
P. N. Chopra, Society and Culture during the Mughal Age
H. C. Verma, Madhyakalin Bharat Ka Itihas, Part 1-2 (Hindi)
ara Chand, Influence of Islam on India
Mohammad Yasin, A Social History of Islami India
Yusuf Huddin, Glimpses of Medieval Indian Culture
Om Prakash, Pracheen Bharat ka Samajik Aur Arthik Itihas (2 Parts)
Jai Shankar Mishra, Pracheen Bharat Ka Itihas
Kailash Chandra Jain, Pracheen Bharatiya Samajik Evam Arthik Itihas, Madhya Pradesh Hindi Granth Akadami
S. S. Sahay, Pracheen Bharat Ka Arthik Evam Samajik Itihas
R. S. Sharma, Pracheen Bharat Ka Arthik Evam Samajik Itihas

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II. CORE COURSE

[CCHIS202]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

Pass Marks (MSE:17 + ESE:28)=45

Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd. 5 marks).

HISTORY OF JHARKHAND

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I

Settlements

- a) Primitive Tribes and their settlement Asurs, Birhor and Sabar
- b) Sadans and their settlements
- c) Munda and Oraon
- d) Ho and Santhals

Unit II

Political and Administrative History:

- a) Nagvanshi Raj
- b) Chero Raj
- c) Singh Raj

Unit III

Tribal Administration

- a) Parha System
- b) Manki Munda, Manjhi System
- c) Turko-Afghans in Jharkhand
- d) Mughals in Jharkhand

Unit IV

British Rule and Resistance:

- a) Ho Movement 1819-21
- b) Tribal Revolt 1831-32
- c) Santal-Hul 1855-Causes and Impact
- d) The 1857 uprisings in Jharkhand

Unit V

Political and Cultural Resistance:

- a) Safa Hor Movement
- b) Birsa Movement
- c) Tana Bhagat Movement
- d) Hari Baba Movement

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III. CORE COURSE

[CCHIS203]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

Pass Marks (MSE:17 + ESE:28)=45

Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks).

WOMEN IN HISTORY

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I

Approaches

- a) Liberal
- b) Marxist
- c) Radical
- d) Patriarchy

Unit II

Rise of Feminist Movements

- a) England
- b) France
- c) USA
- d) Russia and China

Unit III

Position of Women in Ancient India

- a) Legal
- b) Educational
- c) Society
- d) Polity

Unit IV

Position of Women in Medieval India

- a) Legal
- b) Educational
- c) Society
- d) Polity

Unit V

Position of Women in Modern India

- a) Role of Women in the National Movement
- b) Social policy of British Govt. and emancipation of women during

colonial period

- c) Constitutional status of Women in Independent India
- d) Contribution of women- Cinema, Art & Literature

Session 2018-20 Onwards

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IV. CORE COURSE

[CCHIS204]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

Pass Marks (MSE:17 + ESE:28)=45

Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

ECOLOGY & ENVIRONMENT

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I

Definition and Scope

- a) Ecology Concept of Ecology
- b) Relation of Ecology with other Subjects
- c) Environment: Concept and Components of Environment
- d) Ethics of Environmental Awareness

Unit II

Environment Consciousness in Ancient India

- a) Indus Valley Civilization Planned Urbanization
- Indus Valley Civilization Worship of Different components of Nature, Prakriti and Purush
- c) Environmental Consciousness in Vedic period, Forests in Mauryan Period
- d) Small Scale industries based on Natural Resources in Ancient India

Unit III

Environmental Consciousness in Medieval India

- a) Exploration and use of Natural Resources in Turko-Afghan Period
- b) Exploration and use of Natural Resources in Mughal Period
- c) Wild Life, Forest and Horticulture Turko-Afghan Period
- d) Wild Life, Forest and Horticulture Mughal Period

Unit IV

Environmental and Ecological Consciousness in Modern India

- a) Forest and Wild Life Management in British India
- b) Industries based on Indian Natural Resources
- c) Exploitation of Natural Resources
- d) Water Management

Unit V

Environmental Issues since Independent India with special reference to Jharkhand

- a) Deforestation
- b) Displacement
- c) Population growth and Pollution
- d) Wild life management in Jharkhand

Session 2018-20 Onwards

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SEMESTER III

4 Papers

Total $100 \times 4 = 400 \text{ Marks}$

ABILITY ENHANCEMENT COURSE

[ECHIS301]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

Pass Marks (MSE:17 + ESE:28)=45

Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

SKILLS IN HISTORY WRITING

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I

Historical Research

- a) Meaning of Research and Selection of topic
- b) Various methods of Historical Research
- c) Inter displinary approach in historical method
- d) Micro history

Unit II

Research Designs

- a) Objective
- b) Research Questions
- c) Hypothesis

Unit III :

Sources

- a) Primary Sources
- b) Secondary Sources
- c) Oral Sources
- d) Web Sources

Unit IV:

Analytical Operations in Historical Research

- a) Internal Criticism
- b) External Criticism
- c) Synthetic Operations

Unit V

Thesis writing

- a) Dissertation
- b) Notes and References (Footnotes)

c) Bibliography

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Session 2018-20 Onwards

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II. CORE COURSE

[CCHIS302]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

Pass Marks (MSE:17 + ESE:28)=45

Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

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(Attendance Upto 75%, 1mark; 75<Attd. <80, 2 marks; 80<Attd. <85, 3 marks; 85<Attd. <90, 4 marks; 90<Attd, 5 marks).

CONTEMPORARY INDIA (1947-2000)

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I

Nehru Era:

- a) Making of Constitution
- b) Challenges before Indian States and National Integration
- c) Foreign policy of India under Nehru
- d) Non-Alignment under Nehru

Unit II

Breakdown of Congress System:

- a) L. B. Shastri and Indo-Pak relations
- b) New Political Alignment
- c) Indira Gandhi War of 1971
- d) Foreign Policy of Indira Gandhi

Unit III

Dimensions of Indian Democracy

- a) Emergency
- b) Movement of Jai Prakash Narayan
- c) Janta Party Rule
- d) Foreign Policy of Atal Bihari Vajpayee (1998-2004)

Unit IV

Changing Trends

- a) Rajiv Gandhi and New Economic Policy
- b) Emergence of Hindu Nation
- c) Mandal Politics
- d) Urbanization in Modern India

Unit V

Economic Development

- a) Land Reforms Abolition of Zamindari System, Land Ceiling
- b) Nationalization
- c) Green Revolution
- d) Economic Reform Movement (1991)

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III. CORE COURSE

[CCHIS303]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

Pass Marks (MSE:17 + ESE:28)=45

Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

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(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

POLITICAL THOUGHT

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I

Ancient Thinkers

- a) Plato's contribution: An estimate
- b) Aristotle's Theory of the State
- c) Kautilya Saptanga Theory
- d) Kautilya Mandala Theory

Unit II

Concept of Social Contracts

- a) Hobbes Nature of State and Sovereignty
- b) Locke Natural Rights
- c) Locke Theory of Government
- d) Rousseau Social Contract theory

Unit III

Medieval Political Philosophy

- a) St. Thomas Aquinos
- b) Machiavelli-Statecraft in Prince
- c) Political Philosophy of Machiavelli
- d) Monstesquieu-Separation of Power

Unit IV

Modern Political Philosophy

- a) Bentham's Utilitarianism
- b) J. S. Mill's on Liberty
- c) Fredrick Hegel's views on State
- d) Marx Dialectical Materialism

Unit V

Modern Indian Philosophy

- a) Mahatma Gandhi Satyagrah
- b) Mahatma Gandhi Ahimsa
- c) Savarkar and Hindutwa
- d) Ambedkar and its ideas

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Books Recommended: G. H. Sabine, A History of Political Theory W. A. Dunning, A History of Political Theories Wayper, Political Thought S. C. Pant, History of Political Thought (from Plato to Present Day) Prakashan Kendra, Lucknow J.P. Sud, A History of Political Thought Laski, Political Thought from Locke to Bentham Louis Fischer (ed.)- The Essential Gandhi, George, Allen & Unwin Ltd, Londan U. N. Ghoshal, A History of Indian Political Ideas, OUP, Bombay

Pukhraj Jain, Pramukh Rajniteek Bicharak, Sahitya Bhawan, Agra (In Hindi)
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Jawahar Lal Divedi, Bhartiya Rajnitik Chintan, Hindi Madhyam Kriyanvayan Nideshalaya (In Hindi)

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IV. CORE COURSE

[CCHIS304]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

Pass Marks (MSE:17 + ESE:28)=45

Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks).

HISTORY OF SCIENCE AND TECHNOLOGY

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I

Science and Technology in Ancient India

- a) Development in Astronomy Aryabhatta
- b) Development in Astronomy Varahmihira
- c) Development in Medicine Charaka
- d) Development of Surgery Sushruta

Unit II

Science and Technology in Europe

- a) Greece
- b) Rome
- c) Copernicus and Galileo
- d) Newton

Unit III

Science and Technology in Medieval India

- a) Savai Jai Singh and Astronomy in India
- b) Textile Industries
- c) Metal Industries
- d) Cottage Industries

Unit IV

Science and Technology in 20th Century

- a) Einstein
- b) Roentgen
- c) Madam Curie
- d) Rutherford

Unit V

Progress of Science in India

- a) J. C. Bose
- b) Homi Bhabha
- c) Hargovind Khorana
- d) APJ Abdul Kalam

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	Stephen Hawking, A Brief History of Time
	APJ Abdul Kalam, Wings of Fire
	D. B. Chattopadhyaya, History of Science in India in 2 Vol., Delhi
	Snivnath Jharkhandi, Bhartiya Jyotish
	O. P. Jaggi, Science and Technology in Medieval India, 1977, Delhi Scientists of Ancient India and their Achievements, Delhi
	History of Greek, Cambridge, T. I. Heath
D	G. Prasad, Bhartiya Jyotish Ka Itihas, Lucknow
	Samrendra Nath Sen, Vigyan Ka Itihas, Bihar Hindi Granth Akadami, Potna (In Hindi)
	D. C. Sharma, Education Science and Literature in the Gunta Age
	Irian Habib, Technology in Medieval India Tulika Rooks, Aligarh Historian Co.
0	New Delhi, 1990 (In Hindi)
	Singer, C,et,al,(eds), A History of Technology 5 Vols, Oxford, 1954
	V.K Thakur & K.K Mandal(eds), Science Technology and Medicine in India History, Janki Prakashan,
	N. R. Banerjee, The Iron Age in Delhi, Delhi, 1965
	V. K Thakur, Technology and Social Change: Iron in Early India, Patna, 1996
	D. M. Bose, (ed), A Concise History of Science in India New Dolls: 1072
	R.S.Sharma, Material Culture and Social Formation in Ancient India, Delhi, 1983

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SEMESTER IV

4 Papers

Total $100 \times 4 = 400 \text{ Marks}$

I. GENERIC/DISCIPLINE CENTRIC ELECTIVE

E [ECHIS401A]: (Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

Pass Marks (MSE:17 + ESE:28)=45

Instruction to Question Setter:

Mid Semester Examination (MSE):

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End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

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(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks).

A. ADMINISTRATIVE HISTORY OF ANCIENT INDIA

Unit I

Sources, Origin and functions of state: Theory: 60 Lectures; Tutorial:15 Hrs

- a) Sources
- b) Divine Theory
- c) Social-Contract Theory
- d) Aims and functions of State

Unit II

:

Vedic Polity

- a) Vidath
- b) Sabha and Samiti
- c) Vedic Administration
- d) Coronation

Unit III

Administration Under Republic and Kingship:

- a) Lichchivi Administration
- b) Mauryan Administration
- c) Mauryan Town Administration
- d) Gupta Administration

Unit IV

Post Gupta Administration and Inter State Institution:

- a) Harsha Administration
- b) Chola Administration
- c) Saptang Theory of Kautilya and Sadgunya
- d) Char-Vyavastha

Unit V

Institutional Growth:

- a) Mantri Parishad
- b) Judicial System
- c) Village Administration
- d) Guild System

Session 2018-20 Onwards

Sanjay. K. Sin-eg 2+111 -

F. E. Pargitar, Ancient Indian Historical Tradition, Moti Lal Banarasidas, Delhi
 F. E. Pargitar, The Purana Text of the Dynasties of the Kali Age, Motilal Banarasidas, Delhi
 P. V. Kane, History of Dharmashastra, V Vols. Bhandarkar Oriental Research Institute, Poona Ramgopal, India of Vedic Kalpasutras, Moti Lal Banarasidas, Delhi
 U. N. Ghoshal, A History of Indian Political Ideas, Oxford Univ. Press, Bombay
 A. S. Altekar, State and Government in Ancient India, Moti Lal Banarasidas, Delhi 1996
 K. P. Jayaswal, Hindu Polity: A Constitutional History of India in Hindu Times, 2 Parts, Eastern Book House, Patna, 1988
 Radha Krishna Choudhury, Pracheen Bhartiya Rajniti Aur Shasan, Bharti Bhawan, Patna
 Parmatma Sharan, Pracheen Bharat Mein Rajnitik Vichar evam Sansthayen
 R. S. Sharma, Prachin Bhartiya Rajnitik Vichar evam Sansthayen

Sajar·K· Sinha

OR

GENERIC/DISCIPLINE CENTRIC ELECTIVE

[ECHIS401B]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

Pass Marks (MSE:17 + ESE:28)=45

Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd. 5 marks).

B. ADMINISTRATIVE HISTORY OF MEDIEVAL INDIA

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I

Administration of Sultanate Period

- a) Powers and Functions of Khalifa, Sultan
- b) Central Administration Council of Ministers
- c) Military Administration, Revenue Administration
- d) Judicial System, Nature of State

Unit II

:

Regional Administration

- a) Vijay Nagar Empire Central Administration
- b) Provincial Administration of Vijay Nagar
- c) Local Administration of Vijay Nagar
- d) Bahamani Administration Central and Provincial

Unit III

Afghan - Mughal Administration

- a) Administration of Shershah Centarl Administration, Revenue Administration and Provincial Administration
- b) Mughal Administration Padshah, Council of Ministers
- Military Administration and Judicial System of Mughals
- d) Revenue Administration of Mughals

Unit IV

Mughal Administrative System

- a) Provincial Administration
- b) Jagirdari System, Zamindars
- c) Mansabdri System
- d) Local Administration

Unit V

Maratha Administration

- a) Central Administration
- b) Revenue Administration
- c) Military Administration

Session 2018-20 Onwards

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Books Recommended:

□ R. P. Tripathi, Some Aspects of Muslim Administration
□ G. S. Sardesai, Rise of the Maratha Power
□ Mohamad Habib & Khalil Ahmad Nizami, Delhi Sultanate, Bhag 1-4 (In Hindi)
□ J. L. Mehta, Madhyakalin Bharat Ka Brihat Itihas, Bhag 1-3 (In Hindi)
□ Irfan Habib (ed.) Madhyakalin Bharat, Bhag 1-4 (In Hindi)
□ I. H. Qureshi, The Administration of Delhi Sultanate, Lahore, 1944
□ M. B. Ahamad, The Administration of Justice in Medieval India, Aligarh, 1941
□ U. N. Dey, Administrative System of Delhi Sultanate
□ D.N. Ojha, Aristocracy in Medievial India, Orient Publication, New Delhi, 1998

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OR

GENERIC/DISCIPLINE CENTRIC ELECTIVE

[ECHIS401C]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

Pass Marks (MSE:17 + ESE:28)=45

Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

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Note: There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1mark; 75<Attd. <80, 2 marks; 80<Attd. <85, 3 marks; 85<Attd. <90, 4 marks; 90<Attd, 5 marks).

C. ADMINISTRATIVE HISTORY OF MODERN INDIA

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I

Administrative Policy of East India company

- a) Early Administration of East India Company Dual Govt. of Clive
- b) Administrative Reforms of Warren Hastings
- c) Administrative Reforms of Cornwallis Separation of Judiciary and executive
- d) Permanent Settlement of Lord Cornwallis

Unit II

Growth of administrative structure:

- a) Police
- b) Law and Justice
- c) Civil Services
- d) Land Revenue administration

Unit III

Change during the Crown Period

- a) Declaration of the British Crown and its impact on Indian Administration
- b) Administrative changes by Lord Ripon
- c) Administrative changes by Lord Lytton
- d) Administration of princely states Paramountcy

Unit IV

Constitutional Growth and Administrative changes:

- a) Regulating Act of 1772 & Pitts India Act
- Rise of Utilitarian Ideology and Administrative Changes Charter Acts of 1813 and 1833
- Policy of gradual political reforms Acts of 1892 and 1909
- d) Beginning of representative Government and electoral politics 1919, 1935

Unit V

Local Self Government;

- a) District Boards
- b) Municipalities
- c) Village Administration Panchayati Raj

Session 2018-20 Onwards

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	P.Lawson: The East India Company: A history, Longman, Londan 1993
	B.B Mishra: The Central Administration Of East India Company,1773-1834, Manchester University Press,1959
П	
	J.N Sankar, A Study of 18th Century India, Vol.; I Saraswat Library, Calcutta 1976
	A Seal, The Emergence Of Indian Nationalism: Competition And Collabration in The Later Nineteenth Century, Cambridge, 1968
D	P.Spear, The Oxford History Of Modern India 1740-1747, Calerandom Press, Oxford
	Bipan Chandra, Modern India n, New Delhi, 1977
	H.H Dodwell (ed.) Cambridge Shorter History of India Vol. 5 & 6,1958
	Bipin Bihari Sinha, Adhunik Bharat Ka Itihas, Anupam Prakashan, Patna, 1993(In Hindi)
	R.L Shukla, Adhunik Bharat Ka Itihas, Delhi Univ., 1990(In Hindi)
	Shekar Bandhopadhyay, Palasi Se Wibhajan Tak, Orient Longman, N. Delhi, 2007 (In Hindi)
	Shekar Bandhopadhyay, From Plassey to Partition, Orient Longman, N. Delhi, 2007(In Hindi)
	R.C Majumdar, British Paramountcy and Indian Renaissance.

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II. GENERIC/DISCIPLINE CENTRIC ELECTIVE

[ECHIS402A]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

Pass Marks (MSE:17 + ESE:28)=45

Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

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The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks).

A. SOCIO-ECONOMIC HISTORY OF ANCIENT INDIA

Theory: 60 Lectures;

Unit I

Ancient Indian Society:

- a) Sources
- b) Varna System
- c) Caste System
- d) Position of Shudras

Unit II

Social Institutions:

- a) Ashram System
- b) Sanskar and Marriage
- c) Education Nature and Aims
- d) Education Centres -Taxshila and Nalanda

Unit III

Indian Economy upto Gupta Period:

- a) Vedic Economy
- b) Second Urban Economy Prior to Mauryas
- c) Mauryan and Shunga Economy
- d) Gupta Economy

Unit IV

Economic System

- a) Principles of Taxation
- b) Income and Expenditure
- c) Ownership of Land
- d) Banking System

Unit V

Trade and Commerce:

- a) Internal Trade
- b) Foreign Trade
- c) Trade Routes
- d) Exchange and Coin

Sanjay . K. Siner

U	R.S Sharma, Material Culture and Social Formation in Ancient India, Macmillan, Delhi, 1983 (Also in Hindi)
	D. N. Jha, Ancient India in Historical Outline, Manhor, New Delhi, 1998
	D.D Kosambi, The Culture and Civilization Ancient India in Historical Outline, 4 th ed. Vikas Pub., New Delhi, 1967
	Julius Jolly, Hindu Law and Customs, Bharatiya Pub. House, Varanasi, 1975
	A.S. Altekar, Position of Women in Hindu Civilization, Moitlal Banarasidas, Delhi, 1965
	Romila Thapar, Ancient Indian Social History, Orient Longman, Hyderabad, 1978
	Jaishankar Mishra, Pracheen Bharat Ka Itihas, Bihar Hindi Granth Academy, Patna (in Hindi)
	Om Prakash, Pracheen Bharatiya Samaj Evam Aarthvyavastha, Motilal Banarasidas, Delhi (in Hindi)
	Shivrup Sahay, Pracheen Bharat Ka Samajik Evam Aarthik Iithas, Motilal Banarasidas, Delhi (in Hindi)
	P. V. Kane, Dharmastra Ka Ithihas, (In 5 Parts), Bhandarkar Research Institute, Puna, 1968-77
	Kailash Chandra Jain, Pracheen Bhartiya Samajik Evam Aarthik Sanstyew, Madhya Pradesh, Delhi
	Granth Academy, Bhopal (in Hindi)
	P.N. Banerjee, A Study of Indian Economy
	P.N. Banerjee, A History of Indian Taxation
	S. K. Das, Economic History of India
	S. G. A. Hussain, Economic History of Ancient India
	M. A. Buck, Economic Life in Ancient India
	H. P. Chhakra, Trade and Commerce in Ancient India
	M. P. Charls Worth, Roman Trade with India
0	Balram Srivastava, Trade and Commerce in Ancient India
	B. Chattopadhyay, The Age of Kushana
	N. R. Banerjee, The Iron Age in India, Munshiram Manoharlal, New Delhi 1965
	G. L. Adhya, Early Indian Economics; Studies in Economic Life of Northern and Western India (C200 B.C. – 300 A.D.)
	Radhakrishna Chaudhary, Ashok Kumar, Pracheen Bharat Ka Aarthik Itihas, Janki Prakashan, Patna(in Hindi)
	Om Prakash, Prachin Bharat Ka Samajik Aur Aarthik Itihas, (2 Part) New Age International, New
	Delhi(In Hindi)
	Krishna Dutt Bajpai, Bhartiya Vyapaar Ka Itihas, Mathura (In Hindi)
	Sri Ram Goyal, Vedic Aur Janpadyugin Bharat, Meghna Prakashan, Jodhpur (In Hindi)
	Shashi Anand, Maurya Kal Me Vitiye Vyavastha, Classical Pub., New Delhi (In Hindi)
	R. S. Sharma, Pracheen Bharat Ka Aarthik Avam Samajik Itihas, Delhi University (In Hindi)
	O. K. Gupta, Pracheen Bharat Me Vyapar, Vishwabharti, 2004 (In Hindi)
П	B. P. Sahu, Iron and Social Change in Early India, OUP, N. Delhi, 2007

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OR

GENERIC/DISCIPLINE CENTRIC ELECTIVE

[ECHIS402B]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

Pass Marks (MSE:17 + ESE:28)=45

Instruction to Question Setter:

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B. SOCIO-ECONOMIC HISTORY OF MEDIEVAL INDIA

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I

Economic Issues

- a) Land System, Ownership of land, Agrarian Class
- b) Agrarian Relation, Technique and Production
- c) Iqta System
- d) Village Economy

Unit II

Trade and Commerce:

- a) Inland and Maritime
- b) Inland and Maritime trade under Vijayanagar Empire
- c) Inland and Maritime trade under Bahmani Kingdon
- d) Inland and Foreign trade under Great Mughals

Unit III

Growth of Cities and Towns under Medieval Period:

- a) Karkhana and Industries under the Sultanate Period, Vijayanagar Empire
- b) Growth of Cities and Towns under the Great Mughals
- c) Karkhanas and Industries under the Great Mughals
- d) Coins and Guild systems in Medieval period

Unit IV

Social Structure during Sultanate Period

- a) Hindu Society
- b) Muslim Society
- c) Bhagti Movement and Sufi Cult
- d) Village Community

Unit V

Social Structure during Mughal Period

- a) Social Structure and Mobility
- b) Hindu Society
- c) Muslim Society
- d) Bhakti and Sufi Cult

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Session 2018-20 Onwards

	Irfan Habib, Aagrarian System in Mughal India
	J. L. Metha, Advanced Study in History of Medieval India
	W. H. Moreland, The Agrarian System of Moslem India
	P. N. Ojha, Aspects of Medieval India Society and Culture
	P. N. Ojha, North India Social Life During the Mughal Period
	Vijay Kr. Thakur, Towns in Pre-Modern India
	Satish Chandra, History of Medieval India
	K. L Khurana, Medieval India
	K. M. Ashraf, Hindustan Ke Niwasiyo Ka Jeevan Aur Unki Paristhitiyan(In Hindi)
	Akhilesh Jayaswal, Madyakalin Bharat Ka Itihas (In Hindi)
	Radhe Sharan, Madyakalin Bharat Ka Samajik Aur Aarthik Itihas (In Hindi)
	W. H. Morland, Akbar Se Aurangjeb Tak, (Tran.) K.K.Triwedi (In Hindi)
	R. K. Saxena, Madhyakalin Itihas Ke Arthik Pahloo, Jaipur (In Hindi)
	R. K. Paruthi, Madhyakalin Itihas Ke Arthik Pahloo, Delhi (In Hindi)
	Satish Chandra, Eassays On Medieval Indian History, OUP
	P. N. Chopra, Society and Culture During The Mughal Age
	Tara Chand, Influence of Islam on Indian Culture
	Satish Chandra, Medieval Indian Society
	Fergussion, History of Indian and Eastern Architecture
	Percy Brown, Indian Architecture
	B. W. Lunia, Evaluation of Indian Culture
	John Marshall, Monuments of Muslim India
	Z. A. Desai, Indo Muslim Architecture
П	Sayed Abdul Latif, (ed.), Cultural History of India
	Yusuf Huddian, Glimpses of Medieval Indian Culture
	Mohammad Yasin, A Social History of Islamic India
	Ishwari Pasad, A Short History of Muslim India
	J. N. Sarkar, Studies in Mughal Empire
	B. P. Saxena, History of Shahjahan of Delhi
	Woolsley Haig (ed.), Cambridge History of India, Vol. IV – V
	Rizvi, The Wonder that was India
	Harish Chandra Verma, Madhya Kalin Bharat ka Itihas, Part 1-2 (In Hindi)
	A. L. Srivastava, Madhya Kalin Bharat ka Samaaj Evam Sanskriti (In Hindi)
	S. K. De, Early History of the Vaishnava Faith and Monument in Bengal
	Geeta Ojha, Inland and Foreign Trade of India during Mughal Period (1526-1707 A.D.)

Sanjay · K. Siny

OR

GENERIC/DISCIPLINE CENTRIC ELECTIVE

[ECHIS402C]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

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(Attendance Upto 75%, 1mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks).

C. SOCIO-ECONOMIC HISTORY OF MODERN INDIA

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I

British Understanding of Indian Society-

- a) Evangelical and Utilitarian Theory
- b) Social Policies of British Govt. and its impact on Indian Society
- c) Education Modern and Indigenous
- d) Press and Public Opinion

Unit II

Emergence of Social Classes during Colonial Period

- a) Rise of Middle Class
- b) Caste movements and emerging classes
- c) Depressed classes
- d) Rise of Indian Proletariat and Trade Union Movements

Unit III

Rural Economy:

- a) Bengal Rent Act of 1859 And 1885
- b) Commercialization of Agriculture
- c) Rural Indebtedness
- d) Emergence of Rural Classes

Land lords, landless peasants, bonded labour

Unit IV:

Industry

- a) Deindustrialization
- b) Impact of railway on Indian Economy
- c) Drain Theory
- d) Colonial state and nature of Indian Economy

Unit V

Economic Development

- a) Growth of Capital and rise of Indian Capitalist Class
- b) Growth of Modern Industries Iron & Textile
- c) Population Trends
- d) National Income

Session 2018-20 Onwards

547.K. 5mg

M.N. Srinivas, Social Changes in Modern India, Burkley, 1969, (Also in Hindi)
 B. B. Mishra, The Indian Middle Class: Their Growth and Modernization, London, 1961
 A. R. Desai, Social Background of Indian Nationalism, Popular Prakashan, 2000 (Also In Hindi)
 J. N. Farquhar, Modern Religious Movement in India
 S. M. Mechael, Dalit and Modern India
 D. K. Sharan, Schedule Caste in the Freedom Struggle in Eastern India, Classical, New Delhi, 1999
 R. C. Majumdar(ed.), British Paramountcy and Indian Renaissance
 Rajani Kothari, Caste in Indian polity
 C. H. Heimsath, Indian Nationalism and Hindu Social Reform
 Y. P. Chibber, from Caste To Class: Study of the Indian Middle Class

547 K. Sins 25/11

III. CORE COURSE

[CCHIS403]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

Pass Marks (MSE:17 + ESE:28)=45

Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks).

CONTEMPORARY HISTORY OF JHARKHAND

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I

Movements in Jharkhand

- a) Jharkhand Movement 1925-1963
- b) Jharkhand Movement 1964-2000
- c) Formation of Jharkhand State

Unit II

Economic Transformation and Challenges

- a) Industrialization impact
- b) Forest and deforestation
- c) Construction of Dams Displacement, Migration
- d) Land Issues and alienation

Unit III

Industry and Land Tenures

- a) Coal Mining Industry
- b) Iron And Steel Industry
- c) CNT Act of 1908
- d) Santhal Pargana and Tenancy Act

Unit IV

Social Transformation

- a) Intra Tribe Relations
- b) Sadans in Jharkhand
- c) Tribal Women Education
- d) Role of Christian Mission Health and Education

Unit V :

Cultural

- a) Songs
- b) Music and Dance
- c) Literature
- d) Tourism in Jharkhand

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CBCS CURRICULUM

THUM THE

Books Recommended:

	Areeparampil, Mathew, Struggle for Swaraj - A History of Adivasi Movements in Markhand Charlesas,
	Tribal Research and training Centre 2002
	Basu, Sajal, Jharkhand Movenent, Indian Institute of Advanced Studies, 1994
П	Virottam, B. Jharkhand: Itihas Evam Sanskariti, Bihar Hindi Granth Akadami, 2013
	Datta, Kali Kinkar (ed.), The Comprehensive History of Bihar, KPJ Research Institute, 1976
	Dutt Balbir, Kahani Jharkhand Andolan Ki, Crown Publication, 2005
	Hemant, Jharkhand, Prakashan Sansthan, 2204
	Prakash, Amit, Jharkhand; Politics of Development and Identity, Orient Longman, 2001
	Rana, L. N, Jharkhand: Aspects of Freedom Struggle and Constitution Making, K. K. Publication, 2010
	Ranendra, Pal Sudhir, Jharkhand Encycopedia, Vani Prakashan, 2008
	Singh, Kumar Suresh, The Tribal Situation in India, Indian Institute of Advanced study, 2002 -Tribal
	Movements in India Vol. I&II, Manohar, New Delhi, 1982
	Singh, Sunil Kumar, Inside Jharkhand, Crown Publication, 2006
	Mahto, Shailendra, Jharkhand ki Samargatha, Nidhi Books, 2011
	Sinha B. B, Socio Economic life in Chotanagpur Delhi, 1979
П	Ram Kumar Tiwari, Jharkhand ki Rooprekha, 2013

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